

BEYOND FOR SWITZERLAND A2 Syllabus

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	SUMMER CAMP		ENGLISH CLASS	
	Grammar (1): Be and personal information	Vocabulary (1): Dates, introductions, nationalities	Grammar (2): This/that/these/those, plurals, object pronouns	Vocabulary (2): Classroom things, colours, the alphabet PRONOUNCE The /i:/ sound

	IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING	YOUNG CULTURALISTS
1 UNIT WELCOME TO MY WORLD	In town <i>Talk about places in a town</i> Vocabulary (1): Places in a town PRONOUNCE Word stress: words with two syllables	Meet Melbourne's sister cities <i>Identify the type of text</i>	<i>There is / there are; prepositions of place</i> <i>Describe what's in a place</i>	Meet my family <i>Listen for the main ideas</i> Vocabulary (2): Family	<i>Have got</i> <i>Talk about relationships and possessions</i>	Communicate & cooperate: <i>Understand different ways to say 'hello'</i>	How do I get there? <i>Ask for and give directions</i>	Hello from St Petersburg (e-postcard) <i>Use correct punctuation</i>	London, a multilingual city

2 UNIT NIGHT AND DAY	Around the world <i>Talk about your daily routine</i> Vocabulary (1): Daily activities	Midnight sun <i>Find specific information</i>	Present simple positive; prepositions of time <i>Talk about when you do things</i> PRONOUNCE Verbs with an /iz/ sound at the end	Let me show you round <i>Use sounds to help you understand</i> Vocabulary (2): Furniture and other things in the home	Present simple with adverbs of frequency <i>Talk about how often you do things</i>	Get organised: <i>Organise your things</i>	When's the next one? <i>Ask for and tell the time when you travel</i>	My favourite room (description) <i>Use also and too</i>	Take two teenagers ... east and west
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Project: make a map

3 UNIT CLASSMATES	School icons <i>Talk about school subjects</i> Vocabulary (1): School subjects	An interview <i>Understand the main ideas</i>	Present simple negative, questions and short answers <i>Use negative verbs and ask and answer questions</i>	Dress code <i>Listen for specific information</i> Vocabulary (2): Clothes and accessories PRONOUNCE The /əʊ/ sound	Possessive 's, whose and possessive pronouns <i>Talk about possessions and relationships</i>	Know yourself: <i>Understand your learning style</i>	What are they like? <i>Describe people</i>	Things we do and like (A questionnaire) <i>Use and, or and but</i>	School exchange programme
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4 UNIT WHAT'S GOING ON?	Staying in and going out <i>Talk about activities</i> Vocabulary (1): Activity verbs	Singing in the rain <i>Understand the order of messages</i>	Present continuous <i>Talk about what's happening now and future arrangements</i> PRONOUNCE The /ɪ/ sound at the end of verbs	Soundscape <i>Identify the type of audio</i> Vocabulary (2): Places in public buildings	Present continuous and present simple <i>Talk about how often you do things</i>	Get thinking: <i>Find ideas and information</i>	At the tourist information office <i>Ask for information</i>	School concert (A notice) <i>Use headings</i>	British teenagers and their obsession with the internet
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Project: record an audio tour

5 UNIT IT'S GOOD FOR YOU!	Food and drink <i>Talk about food and drink</i> Vocabulary (1): Food and drink PRONOUNCE Word stress: words with three syllables	What's for lunch? <i>Identify who a text is for</i>	A lot of, much, many, some and any <i>Describe how much there is of something</i>	Food for the brain <i>Identify the speaker</i> Vocabulary (2): Lifestyle adjectives	Like + -ing <i>Talk about your likes and dislikes</i>	Respect others: <i>Follow the rules in electronic communications</i>	I don't believe it! <i>React to news</i>	My favourite meal (description) <i>Use because</i>	How culture influences cooking
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Young World 1

Young World 2

Young World 3

Young World 4

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6 UNIT IT'S YOUR TURN	In the game	In the final	Can/can't for ability; adverbs of manner	Game over	Have to and don't have to	Communicate & cooperate:	Can I?	My sporting hero (profile)	Which sport would you try?
	Talk about sports and games	Understand new words (1)	Talk about what you can do and how you do it	Understand spoken instructions	Talk about things that are and aren't necessary	Work with others in a team	Ask for and give or refuse permission	Use paragraphs	
	Vocabulary (1): Sports and games			Vocabulary (2): Games verbs					
				PRONOUNCE The /u:/ sound					

Project: do a food survey

7 UNIT TIMELINES	A timeline	Life in the past	Was/were; ago	Dear Diary	Past simple positive	Get thinking:	Guess what?	My diary (blog post)	Votes for women!
	Talk about people's lives	Understand new words (2)	Talk about situations in the past	Use pictures to help you listen	Talk about completed events in the past	Understand what makes people creative	Tell an interesting or funny story	Use time expressions	
	Vocabulary (1): Times of life			Vocabulary (2): Personality adjectives	PRONOUNCE Past simple -ed endings				

8 UNIT ON THE MOVE	My travel blog	A cool place to visit	Past simple negative	The amazing story of Palle Huld	Past simple questions and short answers	Get organised:	Check in and out of a hotel	A message from Mexico (email)	A long journey
	Talk about places and the weather	Identify the writer's opinion	Talk about things that didn't happen in the past	Take notes	Ask and answer questions about the past	Plan for a night away	Ask for repetition	Use descriptive language	
	Vocabulary (1): Weather and prepositions of movement			Vocabulary (2): Forms of transport					
				PRONOUNCE Stress on important words in sentences					

Project: keep a diary

9 UNIT MEET ME AT THE MALL	At the shops	Shopping tips	Comparative adjectives	Radio ads	Superlative adjectives	Respect others:	What would you like?	The best place in town! (advert)	A shopping guide to London
	Talk about shops and shopping	Use things you know to help you read	Compare two things	Use important words to help you listen	Compare one thing with the others in a group	Listen actively to other people	Buy things at a market	Check your writing	
	Vocabulary (1): Shops			Vocabulary (2): Money and measurements	PRONOUNCE The /3:/ sound				

10 UNIT SPECIAL DAYS	A world of festivals	Celebrate the summer!	Going to	World days	Will for predictions	Know yourself:	Congratulations!	Let's celebrate! (invitation)	Happy New Year!
	Talk about festivals and celebrations	Make notes when you read	Talk about future plans	Identify positive and negative feelings	Predict things in the future	See things in a positive way	Give wishes and congratulate people	Use typical phrases in invitations	
	Vocabulary (1): Festivals			Vocabulary (2): Feelings					
	PRONOUNCE The /j/ sound								

Project: design a shopping centre

BEYOND FOR SWITZERLAND A2+ Syllabus

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<div><div>S</div><div>A DAY IN DYLAN'S LIFE</div><div>STARTER</div></div>	BEFORE SCHOOL				AFTER SCHOOL				
	Grammar (1): be, have got, there is / there are	Vocabulary (1): Routines, family, clothes, school things			Grammar (2): wh- questions, like + -ing	Vocabulary (2): Classroom phrases, free-time activities			
<div><div>1</div><div>SWITCH ON</div><div>UNIT</div></div>	IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING	YOUNG CULTURALISTS
	An app for everything Talk about communication and technology Vocabulary (1): Applications (apps) PRONOUNCE The /æ/ sound	Switch off Understand new words	Present simple and expressions of frequency Talk about how often to do things	Raspberry Pi Listen for the main idea Vocabulary (2): Computer parts	Articles a(n) and the Use a(n) and the to refer to things	Get organised: Use lists to help you organise your time	Say what you think Ask for and give opinions	Could you live without your mobile? (website answers) Use the correct word order	National day of unplugging
<div><div>2</div><div>HOME AND AWAY</div><div>UNIT</div></div>	Three apartments Talk about homes and household jobs Vocabulary (1): Homes and household jobs PRONOUNCE Silent letters	Living together Understand the main ideas	Present continuous and present simple Talk about things happening now, and about habits and routines	Soap story Understand a situation Vocabulary (2): Free-time activities	Present continuous for future arrangements Talk about arrangements in the future	Get thinking: Identify the cause of a problem	On the phone Check you understand on the phone	My status update (status updates) Use and, also and too	Culture shock
	Project: make a soap opera								
<div><div>3</div><div>WILD WORLD</div><div>UNIT</div></div>	The natural world Talk about landscapes and natural features Vocabulary (1): Landscapes and natural features	An environmental superstar Find specific information	Past simple Describe completed events in the past PRONOUNCE The /ɔ:/ sound	Wonderful wildlife photos Take notes Vocabulary (2): Wildlife	Past continuous and past simple Talk about actions in progress and finished actions in the past	Get organised: Use mind maps to organise information for a talk	I've got a suggestion Make and react to suggestions	A holiday story (holiday story) Write a story with time expressions	Wildlife in Britain
<div><div>4</div><div>WHAT'S COOKING?</div><div>UNIT</div></div>	Inside the kitchen Talk about food and cooking Vocabulary (1): Kitchen equipment and cooking verbs	Zach's favourite recipe Use headings to find specific information	Expressions of quantity Talk about quantity and number of things	What a waste! Recognise facts and opinions Vocabulary (2): Containers and amounts PRONOUNCE Word stress in phrases	Indefinite pronouns Use indefinite pronouns	Respect others: Consider other people's needs and preferences	At a restaurant Express preferences when you order food	My favourite recipe (recipe) Order ideas	Table manners
	Project: create a theme restaurant								
<div><div>5</div><div>WHO AM I?</div><div>UNIT</div></div>	Different people Talk about somebody's personality Vocabulary (1): Personality adjectives	Doodles and me Identify the aim of a text	Adjectives with prepositions + -ing form Express your feelings about doing things	Where do I belong? Recognise when speakers need time to think Vocabulary (2): Countries, nationalities and languages PRONOUNCE Stress changes in words	Hopes, plans and predictions Talk about your hopes and plans, and predict events in the future	Know yourself: Recognise what you're good at	Can I help? Offer help and express spontaneous decisions	A letter to myself in the future (informal letter) Use because and so	Is it British?

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	IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING	YOUNG CULTURALISTS
6 MIND AND BODY	Create an avatar <i>Talk about the human body</i> Vocabulary (1): Parts of the body	Train your brain <i>Read quickly</i>	Zero conditional, <i>should</i> <i>Talk about results and the best thing to do</i>	Stretch! Understand spoken instructions Vocabulary (2): Exercise verbs	First conditional <i>Talk about possible situations in the future</i> PRONOUNCE Word stress in sentences	Communicate & cooperate: <i>Communicate your message when you give a talk</i>	At the doctor's <i>Ask for and understand advice at the doctor's</i>	What's your advice? (forum post) <i>Give examples</i>	Body language

Project: make a comic

7 TIME FOR WORK	At work <i>Talk about jobs and workplaces</i> Vocabulary (1): Jobs and workplaces PRONOUNCE Consonant pairs	Dangerous jobs <i>Identify the topic of paragraphs</i>	<i>Must and mustn't, have to and don't have to</i> <i>Talk about things you need or don't need to do</i>	An artist and app designer <i>Recognise a speaker's message</i> Vocabulary (2): Work and study	Present perfect <i>Talk about actions and events at an unspecific time in the past</i>	Respect others: <i>Understand how different cultures think about time</i>	Sorry! <i>Make and react to apologies</i>	My week (informal email) <i>Start and finish informal emails and letters</i>	Guarding the Queen
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8 MEDIA MIX	What's on? <i>Talk about films and television programmes</i> Vocabulary (1): Types of films and TV programmes PRONOUNCE The /tʃ/ sound	A long time ago ... <i>Identify the author's argument</i>	Present perfect with ever and never <i>Talk about experiences</i>	My radio <i>Use the audio type to help you understand</i> Vocabulary (2): Crime	Present perfect with <i>already, yet and just</i> <i>Talk about things related to the present</i>	Communicate & cooperate: <i>Talk about problems</i>	I know what you mean but ... <i>Agree and disagree with someone</i>	The best film ever (blog post) <i>Use paragraphs</i>	Harry Potter – a global phenomenon
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Project: record a radio news story

9 SPORTS REPORT	Strange sports <i>Talk about sports and sports equipment</i> Vocabulary (1): Sports equipment	The power of football <i>Understand pronouns</i>	Relative clauses <i>Use relative clauses to describe people, things and places</i>	Sports fans <i>Listen for specific information</i> Vocabulary (2): -ed and -ing adjectives PRONOUNCE Syllable stress in adjectives	Comparisons <i>Compare people, things and places</i>	Know yourself: <i>Learn to deal with stress</i>	Winners and losers <i>Congratulate and sympathise with people</i>	My sports report (report) <i>Use pronouns</i>	Strange sports
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10 BRAINWAVES	Science Museum <i>Talk about inventions and materials</i> Vocabulary (1): Invention verbs and materials PRONOUNCE The /v/ sound	How it works <i>Use pictures for help with new words</i>	Present simple passive <i>Use the present simple passive to talk about facts and processes</i>	Everyday objects <i>Understand new words</i> Vocabulary (2): Everyday objects	Past simple passive <i>Use the past simple passive to talk about completed actions in the past</i>	Get thinking: <i>Share and exchange new ideas</i>	At the hardware store <i>Describe things when you don't know the English word</i>	In my opinion (opinion essay) <i>Present an argument</i>	Explore the Exploratorium
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Project: make a sports poster

BEYOND FOR SWITZERLAND B1 Syllabus

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	IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPENDING	WRITING	YOUNG CULTURALISTS
1 LIFE STAGES	Special days <i>Talk about special days in your life</i> Vocabulary (1): Special days PRONOUNCE the /c/ and /ʒ/ sounds	Coming of age <i>Find specific information</i>	Present tenses review <i>Talk about present actions</i>	Leaving home <i>Recognise informal speech</i> Vocabulary (2): Adjectives for describing objects	Past tenses review <i>Talk about past actions</i>	Get organised <i>Collaborate to organise a group activity</i>	Invitations <i>Make and react to invitations</i>	A special object (description) <i>Make a writing plan</i>	Graduating high school in the USA
2 PACK YOUR BAGS	Travel <i>Talk about travel items</i> Vocabulary (1): Travel items PRONOUNCE the /p/ and /b/ sounds	Be a voluntourist <i>Identify the purpose of a text</i>	Present perfect <i>Talk about how long something has happened</i>	Around the world <i>Listen for the information you need</i> Vocabulary (2): Travel	The future <i>Talk about events in the future</i>	Respect others <i>Respect other people's personal space</i>	At the airport <i>Check in at the airport</i>	Wish you were here (postcard) <i>Use correct verb tenses</i>	New Zealand's ecotourism
3 MY MUSIC	Live music <i>Talk about music and music events</i> Vocabulary (1): Music words PRONOUNCE the /ɔ:/ and /b/ sounds	A dream concert <i>Understand new words</i>	Verbs followed by -ing form or to + infinitive <i>Talk about things you enjoy doing</i>	Talking music <i>Transfer spoken information to a table</i> Vocabulary (2): Adverbs of degree	Comparison of adverbs <i>Compare how people do things</i>	Get organised <i>Stay on task and avoid distractions</i>	My sister thinks ... <i>Present other people's opinions</i>	My music profile (profile) <i>Link contrasting ideas</i>	Scottish music and dance
4 VERY IMPORTANT PEOPLE	Relationships <i>Talk about people you know</i> Vocabulary (1): People and relationships	Close friends <i>Recognise examples</i>	First conditional with if/ unless <i>Talk about possible situations in the future</i>	Back from the future <i>Use stress and intonation to help you understand</i> Vocabulary (2): Extreme adjectives	Second conditional <i>Talk about imaginary situations in the present and future</i> PRONOUNCE stressed words and phrases	Know yourself <i>Decide what's important to you</i>	Do you mind? <i>Make and react to requests</i>	A poem about true friends (poem) <i>Use a dictionary</i>	The Royal Family
5 FIVE SENSES	Can you feel it? <i>Talk about how we use our senses</i> Vocabulary (1): The senses and sense verbs PRONOUNCE Consonant combinations	Fragrance fact file <i>Use pictures to help you understand</i>	Passives (past, present and future) <i>Use the past, present and future passives to talk about senses</i>	The power of colour <i>Follow a conversation</i> Vocabulary (2): Colour idioms	(In order) to ... , so (that) ... <i>Talk about the purpose of doing things</i>	Communicate & cooperate <i>Recognise non-verbal communication</i>	At the chemist's <i>Ask for help with words</i>	A place I really like (description) <i>Link similar ideas</i>	Special schools in the UK

Project: have an auction

Project: organise a music festival

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	IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND		SPEAKING	WRITING	YOUNG CULTURALISTS
6 UNIT SELLING POWER	In a shop Talk about shopping Vocabulary (1): Shopping	What's it for? Identify the tone of written comments	Possibility and impossibility Make logical guesses	Smart shopping Understand the speaker's intention Vocabulary (2): Things and people in a shop	Indirect questions Ask polite questions	Communicate & cooperate Be assertive		At the cash desk Return goods and make a complaint	We look forward to hearing from you (letter and survey) Use polite phrases in formal emails and letters	What do American teenagers spend their money on?
	PRONOUNCE the /æ/ and /ɑ:/ sounds									

Project: create a fragrance

7 UNIT TRADITION AND CHANGE	Traditional ways Talk about traditional and modern ways of living Vocabulary (1): Traditional activities	Living in the past Make notes	Used to Talk about habits and situations in the past PRONOUNCE the /s/, /ʒ/ and /z/ sounds	The Pretty Colored Snake Understand the situation Vocabulary (2): Feelings	Past perfect simple Talk about things that happened before another time in the past	Respect others Value your elders	At the library Join and use a library	Telling tales (story) Say how and when things happen in a story	When my grandmother was a teenager ...

8 UNIT SHE SAID, HE SAID	In the news Talk about people working in the media Vocabulary (1): Print and digital media jobs PRONOUNCE stressed syllables and the /ə/ sound	Media culture Recognise formal and informal writing	Reported speech Report what people say	Picture stories Infer meaning Vocabulary (2): Reporting verbs	Reported questions Report what people ask	Get thinking Compare and evaluate information that you read or hear	Excuse me ... Interrupt someone	School news (news story) Use correct punctuation	Have you heard the news? Tabloid and broadsheet newspapers

Project: make a soundscape story

9 UNIT LEARNING JOURNEYS	At school Talk about different types of school Vocabulary (1): Types of school PRONOUNCE sentence stress and meaning	School journeys Understand referring words	Reported requests and commands Say what people ask and tell you to do PRONOUNCE word stress	Circus school Understand spoken instructions Vocabulary (2): Words with self-	Reflexive pronouns; each other Use reflexive pronouns and each other	Know yourself Learn to be more self-confident	Go on! Persuade people to do things	Our school (website section) Express reasons and results	Private schools

10 UNIT CHANGING FASHIONS	In fashion Talk about changing fashions Vocabulary (1): Fashion PRONOUNCE the /t/ and /d/ sounds	Fashion statements Understand paraphrase	So and such ... that Emphasise somebody's or something's qualities	Materials and more Recognise formal and informal speech Vocabulary (2): Adjectives with -able	Ability Talk about ability in the past, present and future	Get thinking Consider all the options	You look great! Give and react to compliments	For sale (online advert) Refer to two options	Fashion and peer pressure

Project: design a theme school

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